

# Interlake School Division

## School Planning Report 2022/2023

### Grade K – 12

(Due to Superintendent's Department: September 26, 2022)

<b>Name of School:</b>	Warren Elementary School	<b>Name of Principal:</b>	Chris Gamble	<b>Date (yyyy/mm/dd):</b>	2022/08/30
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<b>Planning Process:</b>
<b>List or describe factors that influenced your focus area(s):</b> After reviewing several School Data sources we decided that our primary area of focus would be Rational Operations in Numeracy.
<b>Who was involved in the planning process:</b> WES Teachers, WES EA's, John Bock, Christine Michalyshen.
<b>How often did your planning team meet:</b> Twice in Spring 2022
<b>What data was used in the planning process:</b> Report Card Data, Student survey results, and MCSI Data.
<b>Other important information about the planning process:</b> After focusing on Literacy for many years we have seen a trend in lagging skills in Rational Operations within our student's population, we have also conversely seen some drift in reporting data to parents. We had started out with two separate goals one in reporting accuracy and one in Rational Numbers, however these have been connected into one overarching goal, using report cards as one of the data sources.

<b>School Focus Area(s):</b>
<b>Focus Area #1:</b> Rational Operations

## NUMERACY

**What NUMERACY is:** Numeracy is the ability, confidence, and willingness to engage with quantitative or spatial information to make reasoned decisions in all aspects of daily living.

**Why NUMERACY matters:** Numerate citizens are active participants in their communities and think critically about the challenges facing each community. Numerate citizens successfully apply mathematical concepts and strategies with thoughtful perseverance to address issues in society and the natural world.

**Where we are currently with NUMERACY:** Students are currently struggling with Rational Operations, our staff have been in-service in Guided Math as a vehicle to drive focused instruction however because of Covid restrictions some of these structural changes were not available.

### What we need for:

**Students:** Students will complete assessments (CM Quizzes) and MSCI assessments and then will receive focused intentional instruction in areas that they need to build skills in.

**Staff:** Staff, EA's and Techers, will be in-serviced on Guided Math techniques and offered direct support from Christine Michalyshen and will be given access to her for extended periods throughout the year, if necessary. Our Resource staff will also book specific periods with designated staff members to get them acquainted with Guided Math Strategies. It is worth noting that Guided Math in EY and MY will look different and that teachers in later grades will apply strategies in age appropriate ways that suit their style. All guided math materials have been purchased.

**Community:** Our Community will be made aware of our school goal as part of our first newsletter.

What we will do for:	Who will do it:	When will it be done:	How will we know:
<b>Students:</b> Guided Math or elements of will be implemented this school year which will be responsive to the data collected and evaluated from last years report card data.	All Teaching staff	September 2022	We will gather and analyze: <ul style="list-style-type: none"> <li>• MCSI Data measured in “Years Earlier”</li> <li>• Report Card Data from “Rational Operations” category</li> <li>• Student Feedback on Learning Experiences</li> <li>• Teacher Feedback on Professional Learning Experiences</li> <li>• Community Feedback on Learning Experiences</li> <li>• CM Quizzes</li> </ul>
<b>Staff:</b> PD will be provided for all Staff Members by Christine Michalyshen on September 6 <sup>th</sup> and February 3 <sup>rd</sup> , as well as additional supports will be in place throughout the year.	C. Gamble, Christine Michalyshen, All Staff	September 6 <sup>th</sup> and onward	
<b>Community:</b> The community will be made aware of our current goal through our newsletter and our Community report. Our WEPAC will also be updated at each meeting.	C. Gamble	September 2022 & June 2023	