

Warren Elementary School Community Report 2024-2025

Warren Elementary School
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Our Values and Beliefs

All staff and students strive to create a safe and welcoming environment in our learning spaces, hallways, washrooms, playgrounds, and school buses. These shared values of kindness, respect, and empathy provide a framework for our interactions with students and each other.

As a team of learners, we believe that positive, respectful relationships with our students are essential. A safe learning environment that allow students to have a voice and choice leads to high engagement and buy-in.

We feel that instruction should be differentiated and based in best practice. Teachers are the facilitators of learning, and collaboration between all members of the school community is key to ensuring students receive the best care.

Our School

Warren Elementary School is a Kindergarten to Grade 8 school with a current enrolment of 174 students. With 14 professional staff, 15 support staff, and 4 bus drivers we provide quality public education to all students in a safe, positive, and respectful setting. Our staff strive every day to meet the needs of all members of our school community.



Our Goals

2024-2025 goals were centred around 3 focus areas: Accessible, Equitable, and Responsive

Accessible- Support each learner so that they can learn in their own way and in their own time by incorporating technology appropriately and enhancing the physical features of our school environment to meet the needs of all students.

Equitable - Ensure that every student feels valued and authentically represented in their education by not only continuing to develop our sense of school community, but also by reaching out further to connect and build relationships with the greater community.

Responsive - Provide opportunities for every learner to experience relevant and responsive curriculum and programming by enhancing the variety of materials and resources available to all students, while also incorporating knowledge learned from diverse perspectives.

Our Progress

Accessible

A dedicated team of Early Years teachers researched and piloted specific learning apps on I-Pads to support numeracy and literacy, implementing them as part of their learning plans. Our Student Services Team also designed and created a Movement Room, with support from Divisional OT.



Equitable

A dedicated team of teachers organized House Teams, comprised of students from kindergarten to Grade 8, who will remain in these teams throughout future school years, participating in whole-school team-building activities. Invitations were shared to specific events to families and extended families throughout the school year, as we strived to build that connection.



Responsive

Staff continued to research, purchase and implement updated resources to support K-4 literacy, manipulatives for hands-on activities, and library books. We increased opportunities to learn from experts with knowledge of indigenous culture, including collaboration with other schools and staff PD opportunities.



Our Thanks!

We would like to thank our entire school community for their support during the 2024-2025 school year. With your support, we were proud to offer our students an excellent academic program in addition to valuable extra-curricular experiences.

We are excited for the upcoming school year. As we look forward to next September, our school goals will continue to focus on being accessible, equitable, and responsive.

Take care and have a safe and enjoyable summer!

